



SC Annual School  
Report Card  
Summary

Lincoln Middle-High School  
CHARLESTON  
Grades: 7-12 Enrollment: 152  
Principal: Dr. Yvonne Commodore  
Superintendent: Dr. Nancy J. McGinley  
Board Chair: Mrs. Cindy Bohn Coats

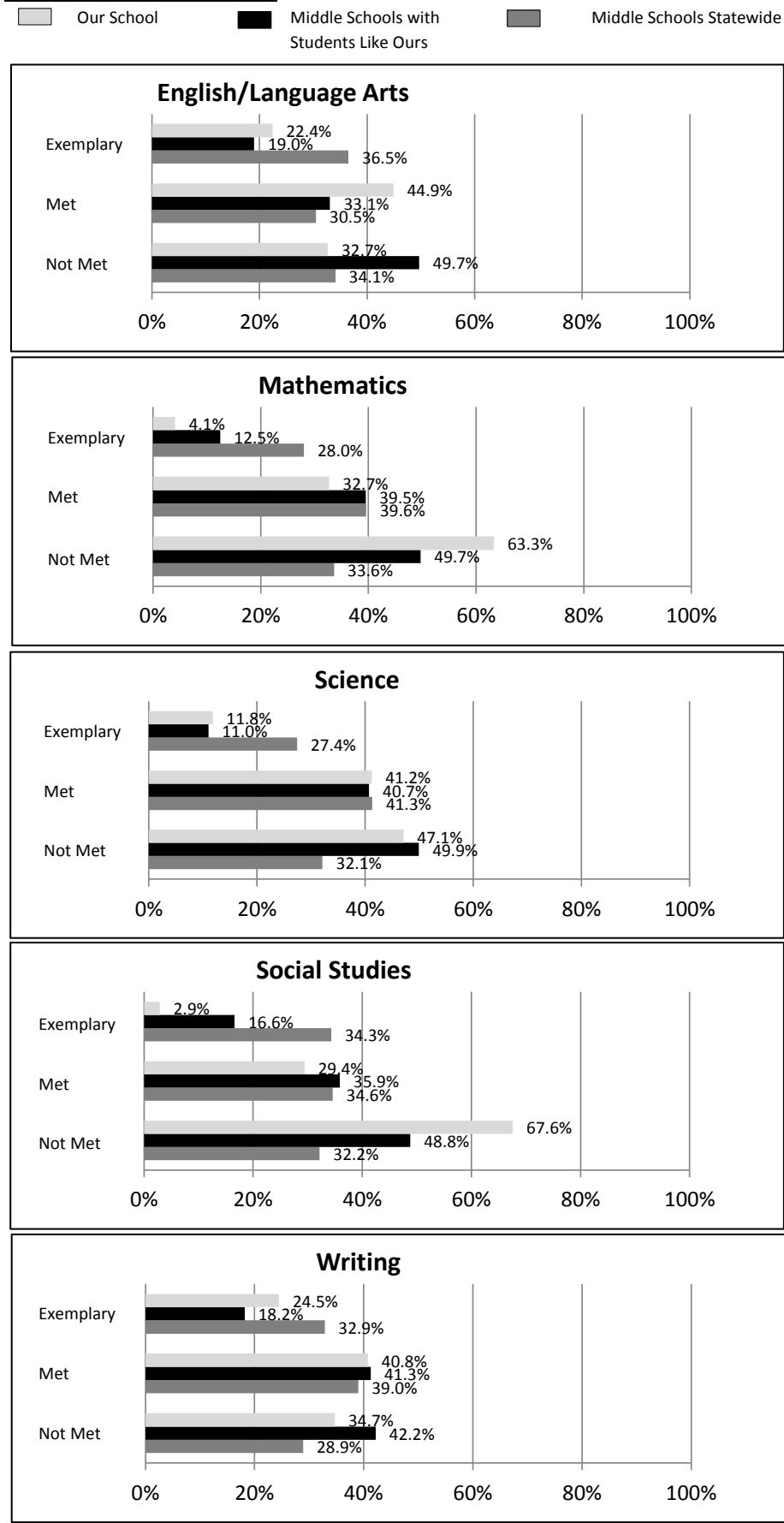
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on <a href="http://www.ed.sc.gov">www.ed.sc.gov</a> and <a href="http://www.eoc.sc.gov">www.eoc.sc.gov</a> as well as school and school district websites. Printed versions are available from school districts upon request.					
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM		
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator	
2014	Below Average	Below Average	TBD	TBD	F	N/A	
2013	Average	Good	SILVER	N/A	A	N/A	
2012	At-Risk	At-Risk	N/A	N/A	F	N/A	

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	23	33	14

\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	77.8%	94.0%
English 1	N/A	86.5%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	77.8%	92.4%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample	TBD-To Be Determined
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Lincoln Middle-High School  
CHARLESTON  
SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 152)				
Students Enrolled in high school credit courses (grades 7 & 8)	54.2%	Up from 19.9%	14.8%	26.0%
Retention rate	1.4%	Down from 2.2%	0.7%	0.6%
Attendance rate	96.6%	Up from 96.2%	95.6%	96.2%
Served by gifted and talented program	17.5%	Up from 15.7%	7.3%	19.4%
With disabilities	14.0%	Down from 16.4%	16.3%	12.8%
Older than usual for grade	4.9%	Down from 6.0%	6.7%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	5.3%	Up from 4.4%	0.9%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 25)				
Teachers with advanced degrees	76.0%	Up from 52.0%	59.1%	61.3%
Continuing contract teachers	60.0%	Up from 56.0%	62.5%	75.9%
Teachers returning from previous year	69.7%	Up from 69.0%	77.6%	85.4%
Teacher attendance rate	96.1%	Up from 96.0%	95.3%	95.2%
Average teacher salary*	\$47,477	Up 8.4%	\$45,352	\$47,081
Classes not taught by highly qualified teachers	15.9%	Up from 0.9%	10.8%	5.8%
Professional development days/teacher	33.2 days	Up from 11.6 days	9.6 days	10.6 days
School				
Principal's years at school	5.0	Up from 4.0	3.0	3.0
Student-teacher ratio in core subjects	6.9 to 1	Down from 10.1 to 1	18.5 to 1	21.5 to 1
Prime instructional time	91.7%	Up from 91.2%	89.6%	90.1%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	94.4%	Down from 98.7%	98.2%	99.0%
Character development program	Excellent	No change	Good	Good
Dollars spent per pupil**	\$27,642	Up 12.6%	\$9,682	\$7,616
Percent of expenditures for instruction**	54.3%	Down from 56.0%	56.2%	62.0%
Percent of expenditures for teacher salaries**	53.8%	Down from 54.0%	55.2%	61.3%
ESEA composite index score	55.6	Down from 93.2	55.2	77.9

\* Length of contract = 185+ days.  
\*\*Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

\*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Lincoln Middle-High School is accomplishing its mission of being an example of notable excellence in achievement. Our students engage in challenging knowledge-based activities that teach the standards of learning in every course. The High Schools That Work/Making Middle Grades Work key initiatives are also being implemented, in an effort to elevate overall student achievement. Our efforts yielded a grade of “A” on the 2013 ESEA/Federal Accountability System. Students enrolled in our middle grades had a passing rate of 100% on the End of Course Tests. According to PASS results, LMHS outscored Middle schools with students like ours in Science, Writing, Math, and Social Studies. In the exemplary scores, LMHS led in English/Language Arts, Science, and Writing. LMHS students received a 94.4% passing rate on the HSAP (HSAP Passing Rate according to spring 2013 scores).

As revealed in the State of South Carolina 2013 Annual School Report Card, LMHS received a Growth rating of “Good” (up from “at-risk” in 2012). We are actively engaged in rigorous interventions to help close the achievement gap. Interventions that are currently in place at LMHS are 21st Century after-school program, Test Prep sessions, Mentoring, Character Education, and Reading and Literacy programs. Our Character Education program was rated excellent on the 2013 State Report Card. We have increased our AP course offerings, to include AP Art, AP Literature, AP Government, and AP US History. Our students received several national honors and commendations. LMHS students continue to make an impact in the community. Several media outlets reported many of the great happenings at LMHS. Suspensions or expulsions for violent and/or criminal offenses are among the lowest in Charleston County School District. In 2012-13, 98.7% of our parents attended conferences. According to the 2013 State Report Card, 95.7% of our parents reported satisfaction with school-home relations.

The implementation of the 7th grade and 9th grade academies was instrumental in assisting incoming middle and high school students with developing effective study habits, time management skills, and other habits of success. The academies assisted with transition and provided academic support for engagement in a rigorous curriculum. Currently, all teachers at LMHS are Highly Qualified and are involved in ongoing professional development.

Dr. Yvonne Commodore, Principal                      Ms. Susan Floyd,  
Chairperson, SIC